

WELLNESS Art & Essay CONTEST

2008 Children's Wellness Event

Saturday, October 4
8:30 am - 2:30 pm
Broomfield Community
Park, Community Center,
Auditorium & Library
3 Community Park Road
Broomfield, Colorado



The City and County of Broomfield wants to hear from all students! Here's your chance to win \$50 by sharing a fun and healthy experience. In addition to cash awards, winners will receive ONE of the following:

- A season pass to The Bay
- A golf lesson at The Broadlands Golf Course, includes a family round of golf
- A punch card to The Paul Derda Recreation Center
- Colorado Avalanche or Denver Nuggets suite tickets at the Pepsi Center.

No student contest is complete without recognizing teachers. Therefore, ***the teacher who has the highest number of student entries receives a \$200 gift card for classroom supplies.***

Contest Categories:

PreK, 1st, 2nd grades: Art Contest—create a picture no larger than 12"x18" that shows: What makes you feel good? You can use paint, crayons, markers, pencils, collage, beads, or other materials.

3rd, 4th, 5th grades: In 250 words or less tell us about an experience that was fun and healthy for you and your family or friends. Please use 8.5"x11" paper.

6th, 7th, 8th grades: In 400 words or less, tell us about an experience that was fun and healthy for you and your family or friends and why this experience was important. Please use 8.5"x11" paper.

9th, 10th, 11th, 12th grades: In 500 words or less, tell us about an experience that was fun and healthy for you and your family or friends and how this experience can be used to improve wellness in your school or community. Please use 8.5"x11" paper.

Guidelines:

1. All participants must be Broomfield residents.
2. Include your name, address, phone number, teacher's name and school name on your essay OR on the back of your art work.
3. Each participant must have a separate signed parent release form submitted with their entry.
4. Experiences can include, but are not limited to, play, communication, music, nutrition, exercise, art, dance, relaxation activities, or additional practices that promote good health.
5. Essays must be hand written or typed, and double spaced.
6. Please use correct spelling and grammar*.
7. All entries must be received no later than **9/22/08** at Mamie Doud Eisenhower Public Library, 3 Community Park Road OR Healthy Learning Paths, 110 Ophir Avenue, Broomfield, CO 80020.
8. One winner will be selected in each category. Winners will be announced during the lunch program at the 2008 Children's Wellness Event on Oct. 4th at 11:55 a.m. and asked to share their entries. All artwork entries will be displayed at the event.

*Judging: Members of the Children's Wellness Event Committee will judge each category. See reverse side for complete Contest Scoring Rubric.



110 Ophir Avenue
Broomfield, CO 80020
303.464.7191
www.healthylearningpaths.org

Connecting Wellness and Learning for Children's Futures

Parent Release Form: please complete with your child's first and last name and turn in with the essay or art work. I give permission for my son or daughter, _____, to submit artwork or an essay to the 2008 Children's Wellness Art & Essay Contest and agree to allow the artwork or essay to be used in media publications. I agree that artwork can be publicly displayed during the event.

Parent Name and Signature

Date

Contest Scoring Rubric

All judging will be conducted by the Children's Wellness Event Committee Members

PreK-2nd Grade Art

Art will be judged on creative display of a fun and healthy experience.

3rd - 5th Grade Essay

Categories	Recommended	Needs Development	Not Recommended
<i>Fun Experience</i>	Score 5: Provides specific examples of fun within the experience described; includes vivid descriptions of fun experience.	Score 3: Provides some general examples of fun experience, but not very descriptive; vague description.	Score 1: This experience is not addressed in the essay.
<i>Healthy Experience</i>	Score 5: Provides specific examples of healthiness in this experience; includes vivid descriptions of healthy experience.	Score 3: Provides some general and vague examples of healthy experience in the description.	Score 1: This experience is not addressed in the essay.
<i>Follows Instructions</i>	Score 5: Does not exceed word count requirement (250 or less); uses appropriate paper size; double-spaced whether handwritten or typed; legible if handwritten. There are few if any grammatical and spelling errors.	Score 3: The essay may exceed word count but not excessively; the essay may have some grammatical and spelling errors.	Score 1: The essay fails to follow instructions, including word count, paper size, and spacing. The essay contains many grammatical and spelling errors.
TOTAL:			

6th - 8th Grade Essay

Categories	Recommended	Needs Development	Not Recommended
<i>Fun Experience</i>	Score 5: Provides specific examples of fun and healthy within the experience described; includes vivid descriptions of fun and healthy experience.	Score 3: Provides some general examples of fun and healthy experience, but not very descriptive; vague description	Score 1: This experience is not addressed in the essay.
<i>Healthy Experience</i>	Score 5: Provides specific reasons as to why the described experience was important to him/her, family and/or friends.	Score 3: Provides some reasoning as to why the experience may be important to him/her or family/friends, but doesn't address this part of the question fully.	Score 1: Does not address the importance of fun and healthy experiences.
<i>Follows Instructions</i>	Score 5: Does not exceed word count requirement (400 or less); uses appropriate paper size; double-spaced whether handwritten or typed; legible if handwritten. There are few if any grammatical and spelling errors.	Score 3: The essay may exceed word count but not excessively; the essay may have some grammatical and spelling errors.	Score 1: The essay fails to follow instructions, including word count, paper size, and spacing. The essay contained many grammatical and spelling errors.
TOTAL:			

9th - 12th Grade Essay

Categories	Recommended	Needs Development	Not Recommended
<i>Fun Experience</i>	Score 5: Provides specific examples of fun and healthy within the experience described; includes vivid descriptions of fun and healthy experience.	Score 3: Provides some general examples of fun and healthy experience, but not very descriptive; vague description.	Score 1: This experience is not addressed in the essay.
<i>Healthy Experience</i>	Score 5: Provides specific examples of how the fun and healthy experience can be utilized in either the school community or broader community.	Score 3: Provides a vague example of how the fun and healthy experience can be utilized in the school or broader community, not very detailed.	Score 1: Does not address how the fun and healthy experience can be utilized in the school or broader community.
<i>Follows Instructions</i>	Score 5: Does not exceed word count requirement (500 or less); uses appropriate paper size; double-spaced whether handwritten or typed; legible if handwritten. There are few if any grammatical and spelling errors.	Score 3: The essay may exceed word count but not excessively; the essay may have some grammatical and spelling errors.	Score 1: The essay fails to follow instructions, including word count, paper size, and spacing. The essay contains many grammatical and spelling errors.
TOTAL:			